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Accountability for Gender Equality in Education (AGEE)

Malawi IDRC/GPE funded KIX project: Bridging Accountability for Gender Equality in Education

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Bridging AGEE (2024-2027)

- Funded through KIX: A partnership between UCL, UNESCO and University of Malawi
- Project aims: to address some of the disconnections and lack of communication between different ways of thinking about gender, the groups who promote these approaches, and the practices associated with global, national and local processes for data generation and use in the area of gender, education and inclusion







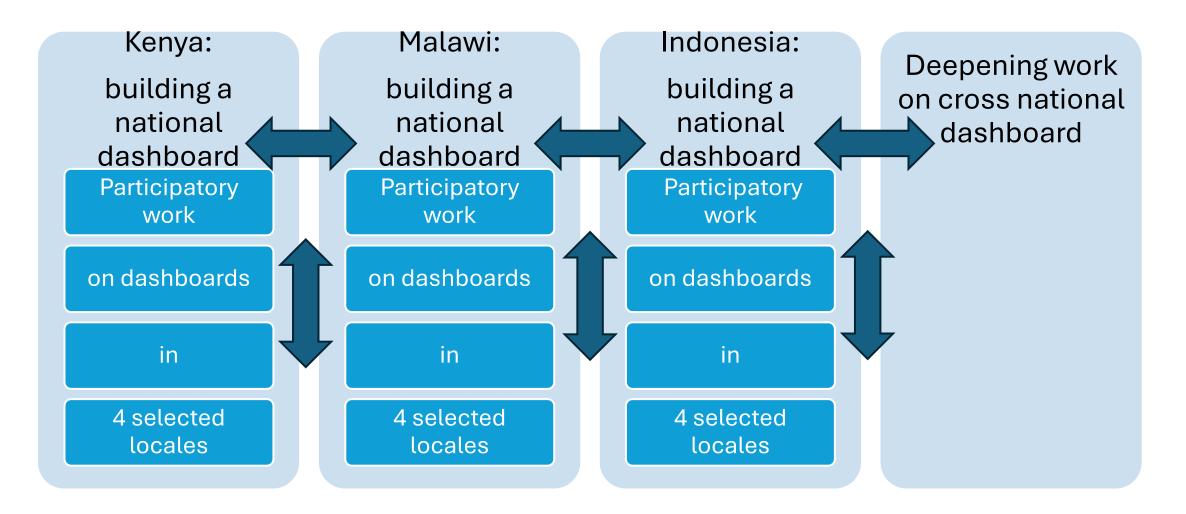




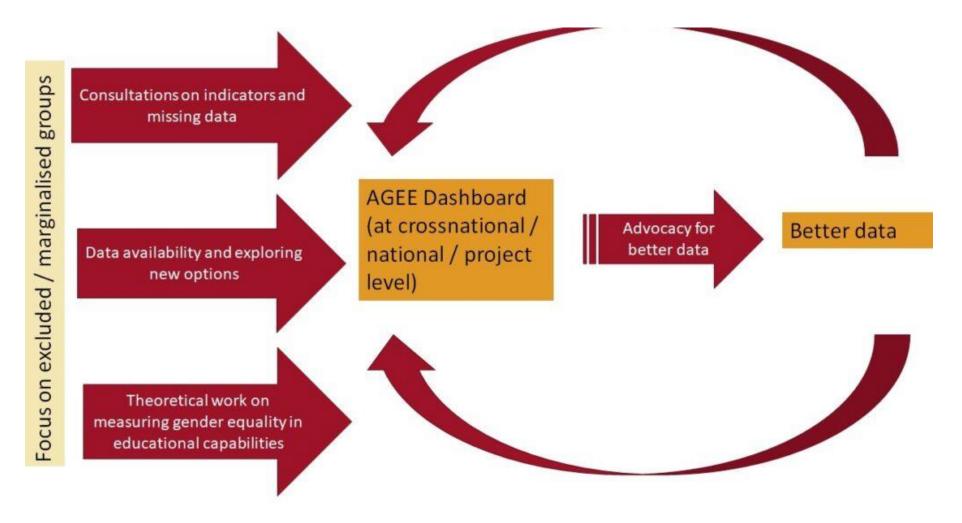
- Build knowledge concerning gender equality in and through education at local, national and global levels looking at what data exists, what is missing and what is needed to support insights on contextually specific and relevant processes
- Use new measurement tools and platforms (local, national and global) to build knowledge on how to expand data systems and improve processes for data collection, uptake and critical reflection regarding gender equality in and through education
- Through bridging local, national and global perspectives, mobilise and share knowledge on equitable and inclusive processes relating to the expansion of data systems and collection of new data on gender equality in and through education
- Strengthen capacities of those working in and with Education, Health and Social Development Ministries, and civil society organisations concerned with education, gender and women's rights to identify strengths and weaknesses of existing data on gender issues in and through education and address the data gaps and systemic issues that need to be changed to allow for data to support an enhancement of women's rights and gender justice.

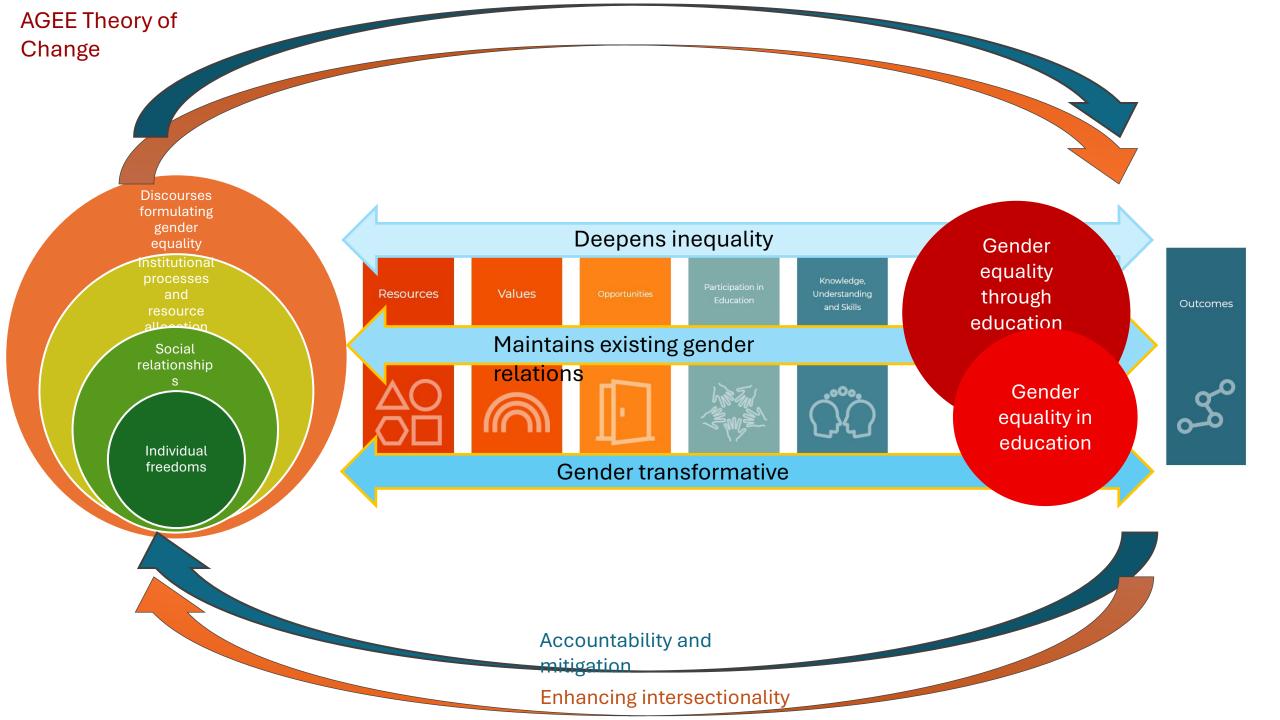


Bridging AGEE



AGEE as a process working to identify and plan for richer sources of data, thinking about consultation, scale and transformation





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Thank you

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