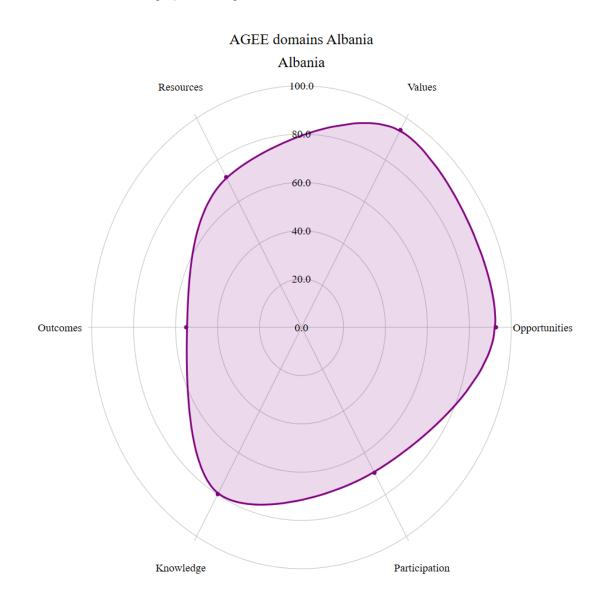


This dashboard is part of a series of cross-national visualisations that demonstrates how the AGEE Framework can be applied to explore gender equality in and through education using cross-national indicators collected in global data sets. The indicators were chosen based on specific criteria developed for the AGEE cross-national dashboard, which were agreed on through a participatory peer review process. However, they remain open to revision as more data becomes available. Please see the <u>Technical Note</u> on the 2025 dashboard page for more information on indicator criteria, the review process, and how the AGEE graphs were generated.





#### Appendix 1: AGEE domains indicators and specific values

	AGEE Domain: Resources	
Indicator	Name of indicator	Value
GenFin	Gender finance tracking	100,0
PrimSan	Single sex sanitation primary	81,8
LowSecSan	Single sex sanitation lower secondary	81,8
WomTeachPrim	Gender balance of teachers, primary	24,8
WomTeachSec	Gender balance of teachers, secondary	59
WomTeachTert	Gender balance of teachers, tertiary	83,1
Average Resources		72
	AGEE Domain: Values	
cade	Conv against discrimination in education	100
cedaw	Conv on elimination of discrimination against women	100
csr	Sex ratio at birth	53.7
domvcon	Non-condonement of domestic violence	95
hrpp	Human rights institutions	100
ibr	International bill of rights	100
leggen	Presence of legal frameworks on gender equality	100
marr18	Laws on marriage under 18	100
shrc	Laws on provision of reproductive health care	79
wvsq30	Views on women's access to higher education	95.4
Average Values		93
	AGEE Domain: Opportunities	·
ChildLab	GPI child labour	Nd*
EdPreg	Legislation to protect pregnant girls' education	100
IntUse	GPI Internet use	96.1
MeanSch	GPI mean years of schooling (female)	94
Marr18Prev	Prevalence of marriage under 18	88.2
MeanSchGPI	GPI mean years of schooling	67
NineYrsEd	Legal guarantee 9 years schooling	100
SSD	Endorsement safe school declaration	100
StntGPI	GPI stunting	94.8
VAWPrev	Proportion of women and girls not subjected to partner violence in last 12 months	93.8
Average Opportunities		95
	AGEE Domain: Participation	
GPI GER Ter (	GPI GER tertiary	68.5
GPI GER PreP1 0	GPI GER pre-primary	Nd*

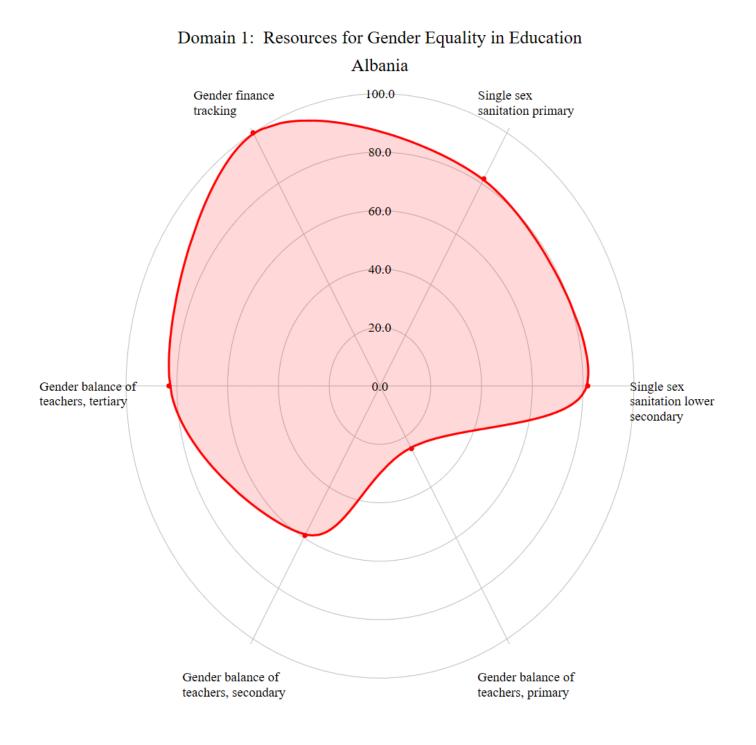


GPI Com USec1	GPI completion upper secondary	87.0
GPI Com Prim1	GPI completion primary	99.5
GPI Com LSec1	GPI completion lower secondary	99.1
BullSch2a	GPI experience of bullying	55.1
GPI TVET1	GPI Participation in TVET (15-24)	27.0
GPI Grad Ter1	GPI tertiary graduation	54.9
Rep1	GPI repetition lower secondary	65.1
Average Participation		70
	AGEE Domain: Knowledge	
GPI Lit	GPI literacy 15+	99.6
HTS	GPI harmonised test scores	68.8
WomTr	GPI participation rate of youth and adults in formal education and training	93.3
STEM	GPI STEM graduates	57.3
Average Knowledge		84
	AGEE Domain: Outcomes	
infdec	Proportion of women making informed decisions relating to sexual and reproductive health	61.9
wminst	Proportion of parliamentary seats held by women	35.7
unpaidwk	GPI time spent on unpaid domestic and care work	Nd*
medinc	GPI employed in poverty	44.1
lfpr	GPI labour force participation rate	78.8
Average Outcomes		66

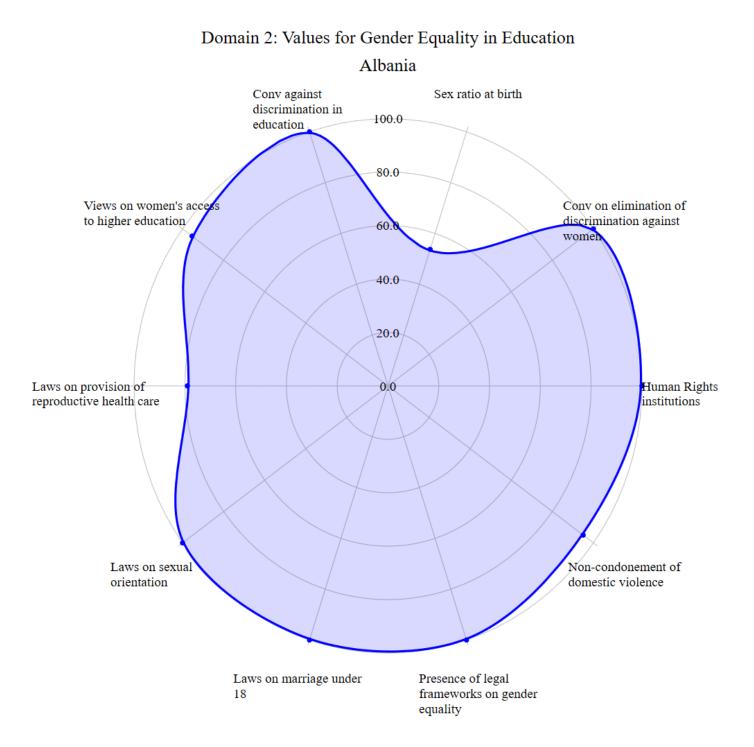
\*'Nd' indicates no data is available for this indicator in the cross-national datasets used to compile the spotlight countries. This appendix shows the full list of AGEE indicators for each domain and therefore notes when no data is available; however the indicators with missing data have been omitted from the graphs in the main section of the brief. For the 'domain graph' at the start of this brief, we will produce an average value for a domain if a country is missing data for up to two indicators, but we will not calculate an average if more than two indicators are missing. It is envisaged that more data will become available for most indicators as the SDGs move forwards. In future, it may be possible to impute data for these gaps from other sources at the national level. For further discussion of how the data was compiled for the spotlight briefs, please see the technical note (<u>Technical-notes-to-accompany-the-AGEE-SpotlightBriefs.3.pdf</u>).<sup>1</sup>

<sup>&</sup>lt;sup>1</sup> This work was supported by the Global Partnership for Education Knowledge and Innovation Exchange, a joint endeavor with the International Development Research Centre, Canada and a UCL QR PSF (policy support funding) grant.

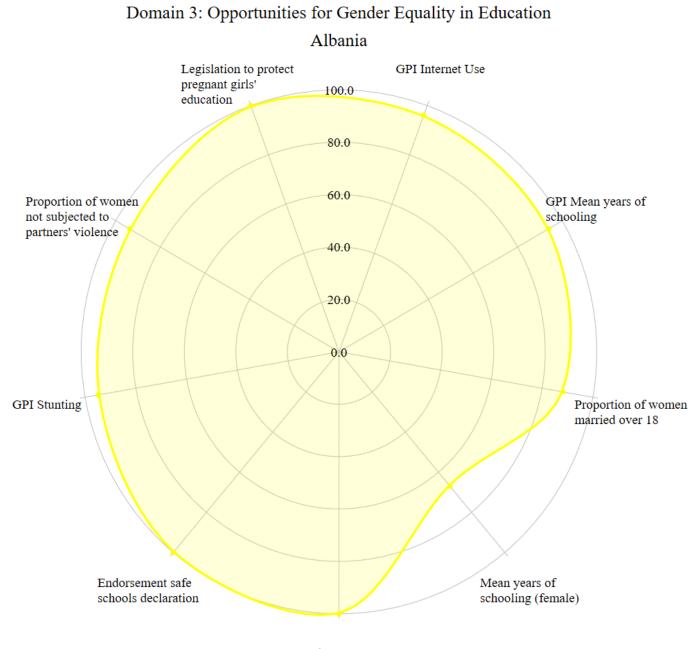












Legal guarantee 9 years schooling



